

Good pronunciation helps you be understood clearly! ♥

Say it Right,
Speak with Confidence! ♥

Listen
Practice
Speak
Repeat! ♥

Same words,
clearer sounds! ♥

Pronunciation Basics



Quick Summary

Pronunciation is how we shape words using our **mouth, tongue, and breath** to make speech clear and understandable. The same letters can make different sounds, and good pronunciation helps others understand you easily.



Memory Trick

Listen – Look – Imitate – Practice

- L** Listen to how native speakers say the word.
- L** Look at the mouth position (if possible).
- I** Imitate the sound slowly.
- P** Practice again and again until it feels natural.

Same Letters
Different Sounds!
Listen Carefully! ♥



Common English Sounds (with Mouth Positions)

Look at the mouth.
Say the sound.
Feel the difference! ♥

/æ/	/e/	/ɪ/	/ɑ:/	/ɔ:/	/ʊ/	/u:/
apple	egg	fish	car	ball	book	moon
/p/	/b/	/t/	/d/	/k/	/g/	/f/
pen	bag	top	dog	key	girl	fan
/v/	/s/	/z/	/ʃ/	/tʃ/	/θ/	/ð/
van	sun	zoo	shoe	chair	thumb	this



Why It Matters?

- ✓ Helps you speak clearly and be easily understood.
- ✓ Makes listening and communication much easier.
- ✓ Builds confidence in real-life conversations.
- ✓ Helps you sound more natural and fluent.
- ✓ Good pronunciation opens doors to better learning, friends, and opportunities.

Clear pronunciation builds confidence and helps you connect with people! ♥

Practice today for a brighter tomorrow! ♥

Small improvements make a big difference! ♥



Pronunciation Rules & Rhythm

The right stress and rhythm make your English sound natural and clear! ♥

Speak Clearly,
Sound Natural! ♥

Listen to the rhythm, feel the melody, and speak with confidence! ♥

English has a natural rhythm! Let's practice together! ♥



1 Word Stress



Many English words have more than one syllable. One syllable is **stressed** (said louder, longer and clearer). The stressed syllable can change the meaning of a word.

REcord

(noun)

/ˈrek.ɔːrd/

a thing that is kept



re**CO**RD

(verb)

/rɪˈkɔːrd/

to make a recording



PREsent

(noun)

/ˈprez.ənt/

a gift



pre**SENT**

(verb)

/prɪˈzent/

to give something



2 Intonation Basics

Intonation is the rise and fall of your voice. It helps show meaning and feeling in English.

Rising Intonation (for Questions)



Are you ready? ↗

- Voice goes **up** at the end.
- Used for yes/no questions.
- Shows curiosity or interest.

Examples:

Are you coming? ↗
Do you like English? ↗
Can I help you? ↗

Falling Intonation (for Statements)



I am ready. ↘

- Voice goes **down** at the end.
- Used for statements.
- Sounds more confident and clear.

Examples:

I like English. ↘
It's a beautiful day. ↘
She is my friend. ↘

3 Real-Life Examples

Look at these common words. Notice how the stressed syllable changes the meaning.

'import

(noun)

/ˈɪm.pɔːrt/

a product brought from another country



im**'port**

(verb)

/ɪmˈpɔːrt/

to bring a product into a country



'content

(noun)

/ˈkɒn.tent/

the information



con**'tent**

(adjective)

/kənˈtent/

happy and satisfied



'desert

(noun)

/ˈdez.ət/

a dry, sandy area



de**'sert**

(verb)

/dɪˈzɜːrt/

to leave a place



4 Common Mistakes



Many learners speak in a flat, monotone voice. But English has a natural melody with stress and intonation.

Flat / Monotone (Common Mistake)



I like English.

- ✗ Sounds unnatural.
- ✗ Can be hard to understand.
- ✗ No clear stress or rhythm.
- ✗ May sound less confident.

Natural English (Better!)



I like English.

- ✓ Has natural stress and rhythm.
- ✓ Sounds clearer and more natural.
- ✓ Easier to understand.
- ✓ Sounds more confident and fluent.



Try to listen to native speakers and copy their stress, rhythm and intonation. Practice a little every day! ♥



DAILY
ENGLISH
WITH AI

Practice Activities: Part 1

Listen Think
Choose Practice! ♥Practice
today for
clearer
speaking! ♥You
can do it!
♥

1 Identify the Syllable Stress

Each word has two possible stress patterns.
Tick (✓) the correct one.

1		TA-ble	☐ TA-ble	☐ ta-BLE
2		pho-TO	☐ PHO-to	☐ pho-TO
3		ba-NA-na	☐ BA-na-na	☐ ba-NA-na
4		com-PU-ter	☐ COM-pu-ter	☐ com-PU-ter
5		PEN-cil	☐ PEN-cil	☐ pen-CIL
6		e-le-PHANT	☐ E-le-phat	☐ e-le-PHANT
7		mu-SIC	☐ MU-sic	☐ mu-SIC
8		FA-mi-ly	☐ FA-mi-ly	☐ fa-MI-ly

2 Rising or Falling?

Look at each sentence. Choose whether the intonation
usually goes up (↗) or down (↘).

1	Are you ready?	☐ ↗	☐ ↘
2	I like pizza.	☐ ↗	☐ ↘
3	What is your name?	☐ ↗	☐ ↘
4	This is my book.	☐ ↗	☐ ↘
5	Can you help me?	☐ ↗	☐ ↘
6	It's a beautiful day.	☐ ↗	☐ ↘
7	Where do you live?	☐ ↗	☐ ↘
8	I am happy.	☐ ↗	☐ ↘

3 Find the Mismatched Sound

In each group, three words have a similar ending sound.
Circle the word that does NOT belong.

1	cat	hat	bat	dog
2	fish	dish	wish	book
3	tree	see	bee	book
4	light	night	right	cat
5	car	star	jar	cup
6	chair	bear	hair	book
7	train	rain	plane	cake
8	pen	ten	hen	chair



Practice Activities: Part 2

Keep Practicing,
You're Doing Great! ♥

Listen
Think
Speak
Practice
♥

Small
steps
lead to
big results!
♥

4 Fill in the Sound Blanks

Use the correct letter or letter group to complete the word.
Use the vowel sound clues to help you.

- | | | | | | | | |
|---|---|--------|----------------------------------|----|---|---------|---------------------------------|
| 1 |  | c _ t | Short "a" sound
(as in cat) | 6 |  | f _ sh | Short "i" sound
(as in fish) |
| 2 |  | b _ d | Short "e" sound
(as in bed) | 7 |  | k _ te | Long "i" sound
(as in kite) |
| 3 |  | s _ n | Short "u" sound
(as in sun) | 8 |  | r _ d | Long "oa" sound
(as in road) |
| 4 |  | cl _ d | Long "ou" sound
(as in cloud) | 9 |  | d _ g | Short "o" sound
(as in dog) |
| 5 |  | c _ ke | Long "a" sound
(as in cake) | 10 |  | b _ _ k | Long "oo" sound
(as in book) |

5 Match the Rhythm

Read each sentence and match it to the correct
intonation pattern (A-D).

- | | | |
|---|-----------------------|--------------------------|
| 1 | Can you help me? | ☐ |
| 2 | It's a beautiful day. | ☐ |
| 3 | What time is it? | ☐ |
| 4 | I'm so excited! | ☐ |
| 5 | This is my book. | ☐ |
| 6 | Are you coming? | ☐ |

A  **Rising Intonation**
(for Yes/No Questions)



e.g. Are you ready?

B  **Falling Intonation**
(for Statements)



e.g. It's a nice day.



C  **Rising-Then-Falling**
(for Wh-Questions)

e.g. What time is it?



D  **Expressive / Excited**
(for Strong Feelings)

e.g. I'm so happy!

6 Read Aloud Challenge

Read the sentences aloud with the correct pronunciation,
stress and rhythm. Take your time and speak clearly!

- | | | | |
|---|---------------------------|----|------------------------------|
| 1 | I like English. | 6 | What do you want to eat? |
| 2 | Can you see the red car? | 7 | It's a sunny day today. |
| 3 | This is my favorite book. | 8 | My brother plays the guitar. |
| 4 | We are going to the park. | 9 | How old are you? |
| 5 | She has a big, white cat. | 10 | Let's meet at the library. |

Tip for Reading Aloud:

- ✓ Speak clearly and slowly at first.
- ✓ Say each word with the right sound.
- ✓ Use natural rhythm (not too fast, not too slow).
- ✓ Try to sound confident! ♥



Great work!
Let's check
your answers
and see what's
next! ♥

Answers & Next Steps

Every Lesson Brings You
Closer to Confident English! ♥

You did it!
Keep going! ♥



Answer Key (Pages 3 & 4)

1 Identify the Syllable Stress (Page 3)

1 TA-ble	5 pho-TO
2 ba-NA-na	6 e-le-PHANT
3 PEN-cil	7 mu-SIC
4 com-PU-ter	8 FA-mi-ly

2 Rising or Falling? (Page 3)

1 Rising (↗)	5 Rising (↗)
2 Falling (↘)	6 Falling (↘)
3 Rising (↗)	7 Rising (↗)
4 Falling (↘)	8 Falling (↘)

3 Find the Mismatched Sound (Page 3)

1 dog	5 star
2 book	6 bear
3 jar	7 plane
4 cat	8 chair

4 Fill in the Sound Blanks (Page 4)

1 cat	6 fish
2 bed	7 kite
3 sun	8 road
4 cloud	9 dog
5 cake	10 book

5 Match the Rhythm (Page 4)

1 C	4 D
2 B	5 A
3 A	6 C

6 Read Aloud Challenge (Page 4)

1 I like English.	6 What do you want to eat?
2 Can you see the red car?	7 It's a sunny day today.
3 This is my favorite book.	8 My brother plays the guitar.
4 We are going to the park.	9 How old are you?
5 She has a big, white cat.	10 Let's meet at the library.



Key Takeaways

- ✓ Words have stress. The **stressed syllable** is louder, longer, and clearer.
- ✓ **Intonation** shows meaning. We usually go **up** (↗) for questions and **down** (↘) for statements.
- ✓ English has a **natural rhythm**. It sounds like a melody, not a flat monotone.
- ✓ The same letters can make different sounds.
- ✓ Listening, imitating, and practicing regularly helps you speak more clearly and confidently.
- ✓ Good pronunciation makes communication easier and helps you connect with others.



What's Next?

Next Lesson:

Vowels and Consonants

Let's explore the building blocks of English words!

Next we'll
learn about
vowels and
consonants!
♥

In the next lesson, you'll learn:

- ✓ What vowels are and how they sound.
- ✓ What consonants are and how they sound.
- ✓ The difference between vowels and consonants.
- ✓ How they work together to make words.
- ✓ Fun practice activities to build your skills.

Next
Stop:
Vowels and
Consonants!
♥

Read
Listen
Practice
Improve



Scan to Continue Learning



Scan me!



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My Learning Progress

- ☐ I completed the lesson.
- ☐ I finished the practice activities.
- ☐ I checked my answers.
- ☐ I'm ready for the next lesson!



Great Job!

"Small steps. Big progress." ♥

