

One means a single item. Many means more than one! ♥

# Singular and Plural Nouns

Add -s to make many in most cases! ♥

One or Many?  
Let's Learn Together! ♥

1 vs. Many

## Quick Summary

### Singular Noun

A singular noun means one person, place, animal or thing.

Examples:



cat



tree



boy

### Plural Noun

A plural noun means more than one person, place, animal or thing.

Examples:



cats



buses



boys



trees

## Memory Trick

Most of the time, just **add an -s** at the end to turn **one** into **many**!



1 apple (singular)



2 apples (plural)

## Singular and Plural Examples

Look at each picture. See the singular noun (one) and the plural noun (more than one).

### 1. Apple



1 apple (singular)



2 apples (plural)

### 2. Book



1 book (singular)



3 books (plural)

### 3. Dog



1 dog (singular)



2 dogs (plural)

### 4. Car



1 car (singular)



2 cars (plural)

### 5. Child



1 child (singular)



3 children (plural)

### 6. House



1 house (singular)



2 houses (plural)

### 7. Tree



1 tree (singular)



3 trees (plural)

### 8. Bird



1 bird (singular)



3 birds (plural)

## Why It Matters

Using the correct singular or plural form helps us make **grammatically correct** and **clear** sentences. It shows whether we are talking about **one** or **more than one** person, place, animal or thing!

Correct Words Make Better Sentences! ♥

Singular and plural nouns help you speak and write more clearly! ♥



# Plural Rules & Irregular Nouns

Different rules  
Different endings  
Let's make plurals easy! ♥

Some words  
follow special  
rules! ♥

## 1 The Es Rule -es

Add **-es** to nouns that end in **s, sh, ch, x** or **z**.

This makes them easier to say!

| Ends in... | Add... | Examples                                                                                                                                                                                |
|------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -s         | + es   | bus → buses         |
| -sh        | + es   | brush → brushes   |
| -ch        | + es   | lunch → lunches   |
| -x         | + es   | box → boxes       |
| -z         | + es   | quiz → quizzes    |

## 2 Changing y to ies

If a noun ends in a **consonant + y**, change the **y** to **ies**.

| Singular<br>(ends in consonant + y) | Plural<br>(change y to ies) | Picture                                                                                                                                                                     |
|-------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| baby                                | → babies                    |     |
| city                                | → cities                    |   |
| country                             | → countries                 |   |
| family                              | → families                  |   |
| story                               | → stories                   |   |
| party                               | → parties                   |   |

## 3 Irregular Rebels ★

Some nouns don't follow the usual rules. They change completely!  
We call them **irregular nouns**.

child → children



1 child



2 children

foot → feet



1 foot



2 feet

tooth → teeth



1 tooth



2 teeth

mouse → mice



1 mouse



2 mice

person → people



1 person



2 people

man → men



1 man



2 men

woman → women



1 woman



2 women

goose → geese



1 goose



2 geese

## 4 Common Mistakes

Be careful! Some nouns do not take **-s**.  
Irregular nouns change completely.



**Incorrect:**  
childs, foots, mouses

These are not correct plural forms.



**Correct:**  
children, feet, mice

Use the correct irregular plural forms.



# Practice Activities: Part 1

Let's Practice  
Singular and Plural Nouns! ♥

You  
Can Do It!  
Practice  
Makes  
Progress! ♥

## 1 Make Them Plural (-s / -es)

Write the plural form of each noun. Add **-s** or **-es** where needed.

1 dog




2 cat




3 book




4 box




5 church




6 bus




7 watch




8 glass




9 lunch




10 class




## 2 Handle the 'Y' Ending

These nouns end in a consonant + y. Change the y to **ies** to make them plural.

1 baby




2 city




3 country




4 family




5 story




6 party




7 lady




8 fly




9 strawberry




10 library




## 3 Choose Singular or Multiple

Choose the correct noun form (singular or plural) to complete each sentence. Tick (✓) the right answer.

1 The cat \_\_\_\_\_ on the bed.

☐ sits

☐ sit

2 The dogs \_\_\_\_\_ in the park.

☐ runs

☐ run

3 She has two \_\_\_\_\_.

☐ book

☐ books

4 My friend has a new \_\_\_\_\_.

☐ bicycle

☐ bicycles

5 We see many \_\_\_\_\_.

☐ bird

☐ birds

6 The child \_\_\_\_\_ a toy.

☐ want

☐ wants

7 There are three \_\_\_\_\_ here.

☐ box

☐ boxes

8 The baby \_\_\_\_\_ crying.

☐ is

☐ are

9 We have five \_\_\_\_\_.

☐ class

☐ classes

10 The bus \_\_\_\_\_ late today.

☐ arrives

☐ arrive



Practice  
Activities:  
Part 2Keep Going!  
You're Doing Great! ♥

## 4 Irregular Noun Challenge ★

Match each singular noun with its correct irregular plural form.  
Write the letter of the correct plural in the box.

## Singular Noun

## Plural Noun Options

- |   |       |                                                                                     |                      |
|---|-------|-------------------------------------------------------------------------------------|----------------------|
| 1 | child |    | <input type="text"/> |
| 2 | man   |    | <input type="text"/> |
| 3 | woman |  | <input type="text"/> |
| 4 | foot  |  | <input type="text"/> |
| 5 | tooth |  | <input type="text"/> |
| 6 | mouse |  | <input type="text"/> |

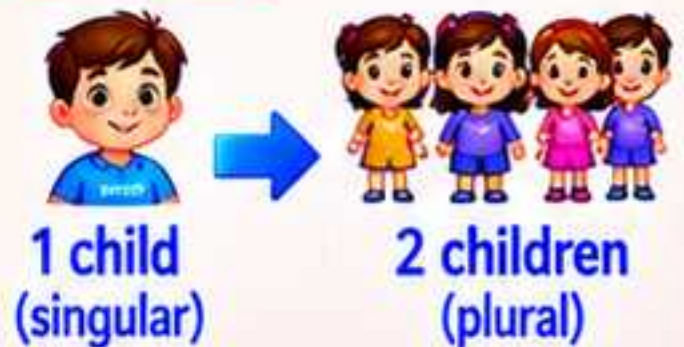
- |   |          |                                                                                       |
|---|----------|---------------------------------------------------------------------------------------|
| A | feet     |    |
| B | mice     |    |
| C | men      |  |
| D | women    |  |
| E | teeth    |  |
| F | children |  |



## Remember!

These are irregular nouns.  
They do not follow the usual  
-s or -es rule. They change  
completely!

## Examples:



## 5 Find the Plural Mistake 🔍

Each sentence has one plural noun spelled incorrectly.  
Find the mistake and write the correct spelling on the line.

- |   |                                            |                      |    |                                                 |                      |
|---|--------------------------------------------|----------------------|----|-------------------------------------------------|----------------------|
| 1 | The <b>childs</b> are playing in the park. | <input type="text"/> | 6  | He found some <b>tooths</b> in the box.         | <input type="text"/> |
| 2 | I saw three <b>mouses</b> in the garden.   | <input type="text"/> | 7  | We have four <b>babys</b> at home.              | <input type="text"/> |
| 3 | She has two <b>tomatos</b> in her bag.     | <input type="text"/> | 8  | The <b>men</b> is working in the office.        | <input type="text"/> |
| 4 | There are many <b>boxs</b> on the table.   | <input type="text"/> | 9  | Look at those <b>deers</b> in the forest.       | <input type="text"/> |
| 5 | The <b>womans</b> are waiting in line.     | <input type="text"/> | 10 | The <b>pictures</b> on the wall are beautifull. | <input type="text"/> |

## 6 Fill in the Blank 🖋️

Complete each sentence with the correct form of the noun  
(singular or plural).

- |   |                                          |                                                                                      |    |                                            |                                                                                       |
|---|------------------------------------------|--------------------------------------------------------------------------------------|----|--------------------------------------------|---------------------------------------------------------------------------------------|
| 1 | I have two _____. (book)                 |   | 6  | The _____ are swimming in the pond. (fish) |  |
| 2 | The _____ is sleeping on the mat. (dog)  |  | 7  | He found a _____ in the garden. (key)      |  |
| 3 | We saw many _____ at the zoo. (monkey)   |  | 8  | We have three _____ at home. (cat)         |  |
| 4 | She has a new _____. (dress)             |   | 9  | The teacher gave us some _____. (pencil)   |  |
| 5 | There are five _____ on the tree. (bird) |   | 10 | Look at those _____ in the sky. (star)     |  |





# Answers & Next Steps

Well Done!  
Let's see your answers  
and what's next! ♥

Keep  
Learning  
You're  
Amazing!  
♥



## Answer Key



### Page 3 Practice Activities: Part 1

#### 1 Make Them Plural (-s / -es)

|                     |                    |
|---------------------|--------------------|
| 1 dog → dogs        | 6 bus → buses      |
| 2 cat → cats        | 7 watch → watches  |
| 3 book → books      | 8 glass → glasses  |
| 4 box → boxes       | 9 lunch → lunches  |
| 5 church → churches | 10 class → classes |

#### 2 Handle the 'Y' Ending

|                       |                             |
|-----------------------|-----------------------------|
| 1 baby → babies       | 6 party → parties           |
| 2 city → cities       | 7 lady → ladies             |
| 3 country → countries | 8 fly → flies               |
| 4 family → families   | 9 strawberry → strawberries |
| 5 story → stories     | 10 library → libraries      |

#### 3 Choose Singular or Multiple

|           |            |
|-----------|------------|
| 1 sits    | 6 wants    |
| 2 run     | 7 boxes    |
| 3 books   | 8 is       |
| 4 bicycle | 9 classes  |
| 5 birds   | 10 arrives |

### Page 4 Practice Activities: Part 2

#### 4 Irregular Noun Challenge

|            |
|------------|
| 1 children |
| 2 men      |
| 3 women    |
| 4 feet     |
| 5 teeth    |
| 6 mice     |

#### 5 Find the Plural Mistake

|           |
|-----------|
| 1 childs  |
| 2 mouses  |
| 3 tomatos |
| 4 boxs    |
| 5 womans  |

#### 6 Fill in the Blank

|           |          |
|-----------|----------|
| 1 books   | 6 fish   |
| 2 dog     | 7 key    |
| 3 monkeys | 8 cats   |
| 4 dress   | 9 pencil |
| 5 birds   | 10 stars |

## Key Takeaways



- ✓ A singular noun means **one** person, place, animal or thing.
- ✓ A **plural noun** means **more than one** person, place, animal or thing.
- ✓ Most plural nouns are formed by adding **-s**.
- ✓ Nouns ending in **s, sh, ch, x** or **z** usually add **-es**.
- ✓ Nouns ending in a **consonant + y** change the **y** to **ies**.
- ✓ Some nouns are **irregular** and change completely (e.g., child → children, foot → feet, mouse → mice).
- ✓ Using the correct **singular or plural form** helps us write clear, correct and natural sentences.

## What's Next?

Great job! You've learned about singular and plural nouns. Now let's move to the next topic and learn about:

Next Lesson:

**Pronouns**



#### In the next lesson, you will learn:

- What pronouns are and why they are important.
- Different types of pronouns (I, you, he, she, it, we, they).
- How to use pronouns in sentences.
- Examples and practice activities.
- Tips to avoid common mistakes.



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#### My Learning Progress

- ☐ I have completed the lesson.
- ☐ I have finished the practice activities.
- ☐ I have checked my answers.
- ☐ I am ready for the next lesson!

